

School Overview

Total number of pupils on roll	452
Total number of pupil eligible for PPG	224 (52%)
Total amount of PPG received	£298, 590
Academic year or years covered by statement	2020 – 2023
Publish date	December 2020
Review date	September 2021
Statement authorised by	Ben Davis
Pupil premium lead	Earl Richards

Disadvantaged pupil progress scores for last academic year

Measure	Score (2018 due to no 2019 data)
Reading	-3.27
Writing	-0.01
Maths	-1.27

Disadvantaged pupil performance overview for last academic year

Measure	Score (2018 due to no 2019 data)
Meeting expected combined standard at KS2	36%
Achieving high standard at KS2	3%

Strategy aims for disadvantaged pupils

Priority	Activity
Children enjoy reading. They able to read age appropriate materials confidently and understand what they have read.	<ul style="list-style-type: none"> • Raise the profile of reading throughout the school by investing in quality books, the reading environment and ensure children are heard read regularly. • Improve the teaching of reading by teaching reading every day in a consistent structure. • Provide additional support to those children who need it.
Provide parents and children the support they need to get the most out of school	<ul style="list-style-type: none"> • Ensure children are ready to learn by providing strategies for children who find it difficult to control their feelings. • Providing additional support when required, including delivering weekly food parcels; working with a range of specialist services and working with parents to improve their children's attendance.
Make the curriculum fun and exciting and filled with the things children need to learn to do well in and out of school	<ul style="list-style-type: none"> • Further improve the teaching of reading, writing and mathematics, along with Science, PE and IT. • Ensuring all children have access to an electronic device to access schools Learning Platform. • Encouraging children to keep themselves physically fit and understand the importance of mental wellbeing. • Ensuring lessons are well planned and follow a clear sequence.

Teaching priorities for current academic year

Projected Spend: £100,000

Priority	Activity
Ensure far more children leave the school having achieved national standards in reading, writing and mathematics	<p>Further improve teaching by:</p> <ul style="list-style-type: none"> • Changing the way teachers plan lessons • Providing more time for teachers to talk through their planning with a subject specialist • Increasing the numbers of teachers and/or support staff in certain year groups • Refining the way support staff are used to support children who are struggling
Further improve how we check the progress children are making throughout the year and how we use this information	<p>Further improve assessment by consistently:</p> <ul style="list-style-type: none"> • Involving children in marking their own work • Giving even better feedback so children can correct their mistakes • Giving children more ownership of their learning • Making certain children are better prepared for formal tests • Providing more time to review and evaluate how well children are doing and use this information effectively
Further improve the effective teaching of Science, IT and PE	<p>Make certain that Science, IT and PE is taught consistently well by:</p> <ul style="list-style-type: none"> • Providing staff with the time and support/training to develop their understanding of these subjects • Ensuring staff have the resources needed to teach these subjects well

Targeted academic support for current academic year

Projected Spend: £50,000

Priority	Activity
Raise achievement in reading particularly in KS2	<p>To provide effective support for children who are struggling to read and understand, age appropriate materials:</p> <ul style="list-style-type: none"> • Re-directing current staff in the afternoon to work with identified children • Appointing additional staff to support children • Developing strategies to improve reading ages, fluency and comprehension
Ensure far more children leave the school achieving national standards	<p>Accelerate the progress of identified children by:</p> <ul style="list-style-type: none"> • Providing additional 1-1 reading support • Teaching children in smaller groups • Providing pre and post teaching opportunities
To develop specific strategies in the Early years to ensure more children achieve a Good Level of Development	<p>Accelerate the progress of identified children by:</p> <ul style="list-style-type: none"> • Focusing on their language development

Wider strategies for current academic year

Projected Spend: £150,000

Priority	Activity
Continue to support the needs of the most vulnerable children	<ul style="list-style-type: none"> • Increase the size of pastoral team • Evaluate the impact they are having on supporting our most vulnerable children
Support the mental health and wellbeing of all children	<ul style="list-style-type: none"> • Raise awareness of the importance of health and well-being. • Provide staff with quality resources to support parents and children
Develop a strategy for remote learning	<ul style="list-style-type: none"> • Appoint a lead to develop online learning • Develop online learning platform (eSchools) to enable children to be able to continue their learning at home • Ensure safe online practice • Ensure all children (who require it) have an electronic device and suitable Wi-Fi • Provide necessary training for all staff
Embed an inclusive culture	<ul style="list-style-type: none"> • Purchase PE kit and bags for EYFS (starter pack) • Signpost parents to help and support of other agencies

Review: last year's priorities and outcomes (2019-2020)

Priority	Outcome
Further improve behaviour, particularly at lunchtime, so that behaviour in the afternoon is as positive as the morning.	<p>Strategic review November 2019: <i>Leaders have taken effective action to address lunchtime behaviour.</i></p> <p>In spring 1 (2020), over a 6 week period, the number of behaviour incidents reduced from 75 per week to 12.</p>
Develop the teaching of higher order reading skills, particularly in KS2.	<p>Strategic review November 2019: <i>Leaders have developed an effective structure for the teaching of reading.</i></p> <p>Assessments in January 2020 (using 2016 SAT paper) indicated: 67% of pupils achieved expected standard in reading</p>
Ensure that teachers use assessment effectively to plan lessons that meet the needs of all the pupils, particularly in reading and in maths	<p>Strategic review November 2019: <i>The curriculum is very well-structured in reading and mathematics and teachers understand and implement the structure well.</i></p> <p>The subject leaders for reading and mathematics use their very good subject knowledge to lead staff well</p> <p>Teachers use day-to-day assessment very effectively to ensure that pupils are very well-supported and given any help they need.</p> <p>January (2020) assessments indicated a 15% increase in the numbers of children achieving national standards</p>