

# Long Term Plan and Curriculum Overview 2021

		Term					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Nursery	<b>This is Me</b>	<b>Around Me</b>	<b>Nature Detectives</b>	<b>The Farmyard</b>	<b>Our Families</b>	<b>Journeys in the Sunshine</b>
		Me Someone Special to me My Feelings Body Parts	Weather Materials Senses	Winter Nature	Farm Animals Occupations	My Family My Home Jobs Special Places	The Zoo The Beach The Park The Café
		What is my name? How old am I? What do I like to do? Who is special to me? How do I feel? Where is your.... (body parts)?  <b>Music:</b> Anthem Voices	What is the weather like? Which material is best for...? What can you see? How does it you feel? What can you hear? What can you smell? What can you taste?	What happens in the winter? What is the weather like in winter? What do I wear in the winter? Who lives in the forest? What would I find in the forest? How do I look after living things?  <b>Music:</b> Anthem Voices	What animals live on the farm? What is the animal called? What is the baby animal called? What do the animals look like? Who looks after the animals? What do farmers grow to eat? How does the fruit and vegetables get from the farm?	Who is in your family? Who do I live with? What jobs do my family do? Where are my family from? What country are you from? Where have I been with my family?	What is at the zoo? What is the beach? What is at the park? What is at the café? What is the weather like in the summer? What do I wear in the summer? How do I stay safe in the summer?
	Reception	<b>Incredible Me</b>	<b>Super Stories</b>	<b>Amazing Animals</b>	<b>The World Around Me</b>	<b>Explorers</b>	<b>Let's Go...</b>
		Incredible Me My Incredible Family Incredible People Around Me Superheroes	Traditional Tales Stories linked to Autumn Christmas Story	Artic Animals Jungle Animals African Animals Farm Animals Animals at our School	Seasons and Weather Springtime Growing Plants Easter	Pirates Oceans Dinosaurs Space	Summer Holidays Transport Postcards
		What do I look like? How do I stay healthy? How do I look after my teeth? Who is in my family? Who can help me in school? Who can help me outside of school?  <b>PE:</b> Footwork and static balance <b>Music:</b> Anthem Voices	What is the weather like in Autumn? What is it like in the forest? Who are the characters? Where is the story set? What happens in the story? What does Christmas mean to Christians? What does my family celebrate?  <b>PE:</b> Jumping / landing and seated balance	What is it like in the country? What do the animals eat? What do the animals look like? What are the animals called?  <b>PE:</b> Ball chasing and floor work <b>Music:</b> Anthem Voices	What are the different seasons? What is the weather like in each season? What do plants need to grow? What does Easter mean to Christians? What does my family celebrate?  <b>PE:</b> Shape and travel	Where can we go? What is it like there? Who will I meet?  <b>PE:</b> Sending / receiving and reaction / response	What is the weather like in the summer? Where can we go on holiday? How will we get there? What is it like there?  <b>PE:</b> Balance on a line and stance

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		The Incredible World of Toys	Winter Wonderland	Land Ahoy!	Amazing Animals	The Secret Garden	By the deep blue sea
		Key Stage One	Year 1	<p>Toys in Space Lost in the Toy Museum Paper Dolls Old Bear The Magical Toy Box The Toy Robber</p>	<p>One Snowy Night Owl's Winter Rescue Stick Man The Snowflake Mistake The Winter Fox William's Winter Wish</p>	<p>Pirates Love Underpants The Pirates Next Door Pirate Pete and his Smelly Feet The Night Pirates Captain Sparklebeard Pirates Don't Go To School</p>	<p>Monkey Puzzle The Bad Tempered Ladybird Rumble in the Jungle What the Ladybird Heard One Tiny Turtle Flip Flap Jungle</p>
<p><b>Poetry:</b> List Poems <b>Narrative:</b> Descriptions <b>Non-Fiction:</b> Instructions</p>	<p><b>Poetry:</b> Riddle <b>Narrative:</b> Descriptions <b>Non-Fiction:</b> Recount</p>			<p><b>Poetry:</b> List Poems <b>Narrative:</b> Descriptions <b>Non-Fiction:</b> Instructions / Fact File</p>	<p><b>Poetry:</b> Riddle <b>Narrative:</b> Descriptions <b>Non-Fiction:</b> Factual Report</p>	<p><b>Poetry:</b> List Poems <b>Narrative:</b> Descriptions / Story <b>Non-Fiction:</b> Instructions</p>	<p><b>Poetry:</b> Acrostic <b>Narrative:</b> Descriptions / Story <b>Non-Fiction:</b> Recount</p>
<p><b>Science:</b> Plants <b>History:</b> Changes in toys through time <b>DT:</b> Electricals and electronics / Textiles <b>Computing:</b> We are publishers <b>Music:</b> Hey You! <b>PSHE:</b> Relationships <b>RE:</b> What stories can teach us about life <b>PE:</b> Footwork and leg balance</p>	<p><b>Science:</b> Animals, including humans / Seasonal Change <b>Geography:</b> Map work <b>Art and Design:</b> Sculpture <b>Computing:</b> We are TV chefs <b>Music:</b> Anthem Voices <b>PSHE:</b> Relationships <b>RE:</b> Stories from the Bible <b>PE:</b> Ball chasing and floor work</p>			<p><b>Science:</b> Everyday Materials / Seasonal Change <b>History:</b> Significant people <b>Geography:</b> Map work / Oceans <b>DT:</b> Materials <b>Computing:</b> We are treasure hunters <b>Music:</b> Into the Groove <b>PSHE:</b> Living in the Wider World <b>RE:</b> Who is an inspiring person? <b>PE:</b> Jumping / landing and seated balance</p>	<p><b>Science:</b> Animals, including humans / Seasonal Change <b>Geography:</b> Continents / Weather and climate <b>Art and Design:</b> Painting / Henri Rousseau <b>Computing:</b> We are digital artists <b>Music:</b> Anthem Voices <b>PSHE:</b> Living in the Wider World <b>RE:</b> Who is a Christian and what do they believe? <b>PE:</b> Flight and rotation</p>	<p><b>Science:</b> Plants <b>Geography:</b> Map work / Geography of school <b>DT:</b> Materials <b>Computing:</b> We are detectives <b>Music:</b> Polyphones <b>PSHE:</b> Health and Wellbeing <b>RE:</b> Where do I belong? What do I believe? <b>PE:</b> Sending / receiving and reaction / response</p>	<p><b>Science:</b> Scientific Enquiry / Seasonal Change <b>History:</b> Compare seaside holidays <b>Geography:</b> UK / Oceans <b>Art and Design:</b> Collage <b>Computing:</b> We are rhythmic <b>Music:</b> Rhythm in the way we walk and Banana Rap <b>PSHE:</b> Health and Wellbeing <b>RE:</b> Living in Harmony Internet Safety <b>PE:</b> Balance on a line and stance</p>
Year 2	<p><b>Food for Thought</b></p>			<p><b>Fire! Fire!</b></p>	<p><b>Caring for the World</b></p>	<p><b>Explorers</b></p>	<p><b>The Enchanted Woods</b></p>
	<p>Oliver's Fruit Salad Oliver's Vegetables Oliver's Milkshake The Runaway Pancake Grandpa's Garden The Enormous Potato</p>		<p>Toby and the Great Fire of London Vlad and the Great Fire of London You Wouldn't Want to be in the Great Fire of London A Walk in London</p>	<p>Zog and the Flying Doctors Doctor Dog Mary Seacole Florence Nightingale Vlad and Florence Nightingale Adventures</p>	<p>The Darkest Dark Man on the Moon You wouldn't want to sail with Christopher Columbus Who was Neil Armstrong / Christopher Columbus</p>	<p>Into the forest The Foggy Foggy Forest The Gruffalo The Star in the Forest The Very Ugly Bug</p>	<p>Prince Cinders The Paperback Princess The Princess and the Wizard There's no dragon in this story The Queen's Handbag The Queen's Orangutan Castles See Inside Castles</p>
	<p><b>Poetry:</b> Riddle <b>Narrative:</b> Descriptions / Retell <b>Non-Fiction:</b> Instructions</p>		<p><b>Poetry:</b> Simile <b>Narrative:</b> Descriptions <b>Non-Fiction:</b> Diary / Recount</p>	<p><b>Poetry:</b> Diamante <b>Narrative:</b> Descriptions <b>Non-Fiction:</b> Biography</p>	<p><b>Poetry:</b> Kenning <b>Narrative:</b> Descriptions <b>Non-Fiction:</b> Non Chronological Report</p>	<p><b>Poetry:</b> List poem <b>Narrative:</b> Descriptions / Story <b>Non-Fiction:</b> Non Chronological Report</p>	<p><b>Poetry:</b> Riddles <b>Narrative:</b> Descriptions / Story <b>Non-Fiction:</b> Non Chronological Report</p>
	<p><b>Science:</b> Living things and their habitats <b>Geography:</b> UK / Weather and climate <b>DT:</b> Food <b>Computing:</b> We are games testers <b>Music:</b> Hands, Feet and Heart <b>PSHE:</b> Relationships <b>RE:</b> Places of worship <b>PE:</b> Footwork and one leg balance</p>		<p><b>Science:</b> Uses of everyday materials / Seasonal Change <b>History:</b> Significant events <b>Art and Design:</b> Textiles <b>Computing:</b> We are photographers <b>Music:</b> Anthem Voices <b>PSHE:</b> Relationships <b>RE:</b> Who celebrates what and why? <b>PE:</b> Ball chases and floor work</p>	<p><b>Science:</b> Animals, including humans / Seasonal Changes <b>History:</b> Significant person <b>Geography:</b> Compare UK to Jamaica <b>Art and Design:</b> Drawing <b>Computing:</b> We are safe researchers <b>Music:</b> I Wanna Play in a Band <b>PSHE:</b> Living in the Wider World <b>RE:</b> Giving thanks to the Earth <b>PE:</b> Jumping / landed and seated balance</p>	<p><b>Science:</b> Animals, including humans / Seasonal Change <b>Geography:</b> Map work / Geographical features of locations <b>DT:</b> Construction / Mechanics <b>Computing:</b> We are astronauts <b>Music:</b> Anthem Voices <b>PSHE:</b> Living in the Wider World <b>RE:</b> How do Jewish people express their beliefs in practice? <b>PE:</b> Balance and travel</p>	<p><b>Science:</b> Living things and their habitats <b>Geography:</b> Physical and human features / Map work <b>DT:</b> Construction <b>Computing:</b> We are zoologists <b>Music:</b> Zootime <b>PSHE:</b> Health and Wellbeing <b>RE:</b> Can we find the meanings of symbols? <b>PE:</b> Ball skills and counterbalance</p>	<p><b>Science:</b> Scientific Enquiry / Seasonal Change <b>History:</b> Kings and Queens <b>Geography:</b> UK <b>Art and Design:</b> Paul Klee / Print <b>Computing:</b> We are animators <b>Music:</b> Samba Drumming <b>PSHE:</b> Health and Wellbeing <b>RE:</b> What is the Torah and why is it important? <b>PE:</b> Sending / receiving and reaction / response</p>

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Lower Key Stage Two	Year 3	<b>Bright Lights, Big Cities</b>	<b>Tribal Tales</b>	<b>Pole to Pole</b>	<b>African Tales</b>	<b>I am Warrior</b>	<b>Deep within the forest</b>
		The Tear Thief The Big Book of the UK	Cave Baby Stone Age Boy	The Penguin Who Wanted to Find Out From Pole to Pole: A Flip Book	Lila and the Secret of Rain Fables from Africa	Escape from Pompeii Roman Myths and Legends	Jungle Book The Great Kapok Tree
		<b>Narrative:</b> Descriptions / Story Writing <b>Non-Fiction:</b> Non Chronological Report	<b>Poetry:</b> Acrostic <b>Narrative:</b> Adventure Story / Descriptions <b>Non-Fiction:</b> Instructions	<b>Narrative:</b> Setting Description / Diary <b>Non-Fiction:</b> Non Chronological Report	<b>Poetry:</b> Acrostic <b>Narrative:</b> Descriptions / Fables <b>Non-Fiction:</b> Non Chronological Report	<b>Narrative:</b> Myth / Legend <b>Non-Fiction:</b> Newspaper Report / Explanation Text	<b>Poetry:</b> Riddle <b>Narrative:</b> Story / Diary <b>Non-Fiction:</b> Persuasive
		<b>Science:</b> Light <b>Geography:</b> UK countries and cities <b>Art and Design:</b> Drawing / Painting <b>Computing:</b> We are programmers <b>Music:</b> Let Your Spirit Fly <b>PSHE:</b> Relationships <b>RE:</b> Beginning to learn about Sikhism <b>PE:</b> Footwork	<b>Science:</b> Rocks <b>History:</b> Stone, Bronze and Iron Age <b>Art and Design:</b> Textiles <b>Computing:</b> We are bug fixers <b>Music:</b> Glockenspiel Stage 1 <b>PSHE:</b> Relationships <b>RE:</b> What does it mean to be a Sikh? <b>PE:</b> Ball chasing	<b>Science:</b> Forces and Magnets <b>Geography:</b> Locate countries <b>DT:</b> Construction / Mechanics <b>Computing:</b> We are presenters <b>Music:</b> Three Little Birds <b>PSHE:</b> Living in the Wider World <b>RE:</b> Who inspires me? <b>PE:</b> Balance on the line and ball skills	<b>Science:</b> Animals, including humans <b>Geography:</b> Compare Africa to UK <b>DT:</b> Food <b>Computing:</b> We are who we are <b>Music:</b> African Drumming <b>PSHE:</b> Living in the Wider World <b>RE:</b> Creation and Green Issues <b>PE:</b> Jumping and landing	<b>Science:</b> Plants <b>History:</b> Roman Empire <b>Art and Design:</b> Collage / Print <b>Computing:</b> We are co-authors <b>Music:</b> Anthem Voices <b>PSHE:</b> Health and Wellbeing <b>RE:</b> What does light mean? <b>PE:</b> Pathways and rotation sequences	<b>Science:</b> Plants <b>Geography:</b> Geographical areas <b>DT:</b> Make an African drum/ food tasting <b>Art and Design:</b> Henri Rousseau / Ruth Daniels / Painting <b>Computing:</b> We are opinion pollsters <b>Music:</b> Anthem Voices <b>PSHE:</b> Health and Wellbeing <b>RE:</b> Why is Jesus important for Christians? <b>PE:</b> Sending and receiving
		<b>Anglo Saxons – The Ruin of Britain?</b>	<b>Home Sweet Home</b>	<b>The Victorious Vikings</b>	<b>Exploring Europe</b>	<b>Off with their head!</b>	<b>Disaster Disaster!</b>
		Beowulf	Ottoline Goes to School	Charlie and the Chocolate Factory	Iron Man	The Secret Diary of Thomas Snoop	The Firework Maker's Daughter
	<b>Poetry:</b> List Poem <b>Narrative:</b> Character Description / Myths / Legend <b>Non-Fiction:</b> Non Chronological Report	<b>Narrative:</b> Mystery <b>Non-Fiction:</b> Persuasive / Newspaper Report	<b>Poetry:</b> Free Verse <b>Narrative:</b> Diary / Story <b>Non-Fiction:</b> Recount	<b>Narrative:</b> Fantasy <b>Non-Fiction:</b> Diary / Newspaper Report	<b>Poetry:</b> Free Verse <b>Narrative:</b> Story <b>Non-Fiction:</b> Biography / Recount	<b>Narrative:</b> Adventure <b>Non-Fiction:</b> Non Chronological Report / Recount	
	<b>Science:</b> Animals, including humans <b>History:</b> Anglo-Saxons <b>Art and Design:</b> Sculpture <b>Computing:</b> We are software developers <b>Music:</b> Anthem Voices <b>PSHE:</b> Relationships <b>RE:</b> How is new life welcomed into the world? <b>PE:</b> Footwork	<b>Science:</b> Sound <b>Geography:</b> Local area <b>DT:</b> Textiles <b>Computing:</b> We are musicians <b>Music:</b> Polyphones <b>PSHE:</b> Relationships <b>RE:</b> What are deeper meanings of celebrations? <b>PE:</b> Balance on a line and ball skills	<b>Science:</b> States of Matter <b>History:</b> Vikings <b>DT:</b> Construction / Mechanics <b>Computing:</b> We are makers <b>Music:</b> Glockenspiel Stage 2 <b>PSHE:</b> Living in the Wider World <b>RE:</b> How does a Christian follow Jesus? <b>PE:</b> Reaction and response	<b>Science:</b> Electricity <b>Geography:</b> Name and locate countries in Europe <b>Art and Design:</b> Collage <b>Computing:</b> We are bloggers <b>Music:</b> Stop! <b>PSHE:</b> Living in the Wider World <b>RE:</b> Why is Easter important? <b>PE:</b> Jumping and landing	<b>Science:</b> Living things and their habitats <b>History:</b> Tudors / Stuarts <b>Art and Design:</b> Marcus Gheeraerts / Drawing / Painting <b>Computing:</b> We are artists <b>Music:</b> Anthem Voices <b>PSHE:</b> Health and Wellbeing <b>RE:</b> Growing up in a Hindu family <b>PE:</b> Acrobatic and rotation sequences	<b>Science:</b> The Water Cycle <b>Geography:</b> Volcanoes and earthquakes <b>Art and Design / DT:</b> Digital Media <b>Computing:</b> We are meteorologists <b>Music:</b> Lean on Me <b>PSHE:</b> Health and Wellbeing <b>RE:</b> What religions are represented in our neighbourhood? <b>PE:</b> Sending and receiving	
	Year 4						

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		The Industrious Victorians	World of Wars (WW1)	All Around the World	Exotic Egyptians	The Magic of Water	Sports Through Time
		Year 5	Cogheart	Over the Line	Kensuke's Kingdom	So you think you've got it bad? Kids life in Ancient Egypt	Boy Under Water
<b>Narrative:</b> Horror Story <b>Non-Fiction:</b> Persuasive / Diary	<b>Poetry:</b> Rhyming Verse <b>Narrative:</b> Film Narrative <b>Non-Fiction:</b> Persuasive / Newspaper Report / Diary		<b>Narrative:</b> Diary <b>Non-Fiction:</b> Non Chronological Report / Balanced Argument	<b>Narrative:</b> Story <b>Non-Fiction:</b> Non Chronological Report / Newspaper Report	<b>Poetry:</b> Free Verse <b>Narrative:</b> Story <b>Non-Fiction:</b> Explanation / Instructions	<b>Poetry:</b> Rhyming Verse <b>Narrative:</b> Story <b>Non-Fiction:</b> Biography / Discussion	
Upper Key Stage Two	<b>Science:</b> Earth and Space <b>History:</b> The Victorians <b>Art and Design:</b> William Morris / Print <b>Computing:</b> We are developers <b>Music:</b> Samba Drumming <b>PSHE:</b> Relationships <b>RE:</b> What does it mean to be a Muslim? <b>PE:</b> Sending / receiving and ball chasing	<b>Science:</b> Properties of changes of materials <b>History:</b> World War 1 <b>Art and Design:</b> Textiles <b>Computing:</b> We are cryptographers <b>Music:</b> Anthem Voices <b>PSHE:</b> Relationships <b>RE:</b> What can we learn from reflecting on Sikh, Muslim and Christian wisdom? <b>PE:</b> Stance and footwork	<b>Science:</b> Forces <b>Geography:</b> Locate countries and cities <b>Design Technology:</b> Food <b>Computing:</b> We are architects <b>Music:</b> Classroom Jazz 1 <b>PSHE:</b> Living in the Wider World <b>RE:</b> Can religion help build a fair world? <b>PE:</b> Rhythmic and bench sequences	<b>Science:</b> Properties of changes of materials <b>Geography:</b> Locate Egypt <b>Art and Design:</b> Sculpture <b>Computing:</b> We are web developers <b>Music:</b> Anthem Voices <b>PSHE:</b> Living in the Wider World <b>RE:</b> Religious lifestyles <b>PE:</b> Jumping / landing and one leg balance	<b>Science:</b> Living things and their habitats / Animals, including humans <b>Geography:</b> Rivers and Mountains <b>Art and Design:</b> Drawing <b>Computing:</b> We are adventure gamers <b>Music:</b> Charanga <b>PSHE:</b> Health and Wellbeing <b>RE:</b> Special Journeys <b>PE:</b> Ball skills and reaction / response	<b>Science:</b> Scientific Enquiry <b>History:</b> Timeline / Chronology / Changes over time <b>Design Technology:</b> Textiles <b>Computing:</b> We are VR designers <b>Music:</b> Charanga <b>PSHE:</b> Health and Wellbeing <b>RE:</b> How does a Christian follow Jesus? <b>PE:</b> Seated and floor work	
	Year 6	<b>Road Trip USA</b> Holes <b>Poetry:</b> Rap / Performance <b>Narrative:</b> Adventure Story / Diary <b>Non-Fiction:</b> Newspaper Report <b>Science:</b> Evolution and Inheritance <b>Geography:</b> North and South America <b>Design Technology:</b> Materials <b>Computing:</b> We are toy makers <b>Music:</b> Polyphones <b>PSHE:</b> Relationships <b>RE:</b> What's so special about marriage? <b>PE:</b> Stance and footwork	<b>Globe Trotting</b> Titanic: An Edwardian Girl's Diary A Christmas Carol <b>Narrative:</b> Letter / Diary / Descriptions <b>Non-Fiction:</b> Non Chronological Report <b>Science:</b> Living things and their habitats <b>Geography:</b> Map Work / Time Zones <b>Art and Design:</b> Van Gogh / Monet / Painting <b>Computing:</b> We are computational thinkers <b>Music:</b> You've Got a Friend In Me <b>PSHE:</b> Relationships <b>RE:</b> Why do Muslims, Sikhs, Hindus and Jews make special journeys? <b>PE:</b> Sending / receiving and ball chasing	<b>Gods and Mortals</b> Who Let the Gods Out? <b>Poetry:</b> Rhyming Verse <b>Narrative:</b> Myths <b>Non-Fiction:</b> Persuasive / Non Chronological Report <b>Science:</b> Animals, including humans <b>History:</b> Ancient Greeks <b>Art and Design:</b> Collage <b>Computing:</b> We are publishers <b>Music:</b> Anthem Voices <b>PSHE:</b> Living in the Wider World <b>RE:</b> How do you find your way through a moral maze? <b>PE:</b> Balance on a line and counterbalance	<b>Blitz and Pieces (WW2)</b> Goodnight Mister Tom <b>Narrative:</b> Story <b>Non-Fiction:</b> Non Chronological Report / Diary / Biography <b>Science:</b> Electricity <b>History:</b> World War 2 <b>Design Technology:</b> Construction / Mechanics <b>Computing:</b> We are connected <b>Music:</b> Classroom Jazz 2 <b>PSHE:</b> Living in the Wider World <b>RE:</b> What would make Wolverhampton a more respectable community? <b>PE:</b> Acrobatic and climbing sequences	<b>Hola Mexico!</b> The Chocolate Tree <b>Poetry:</b> Rap / Performance <b>Narrative:</b> Story <b>Non-Fiction:</b> Explanation <b>Science:</b> Scientific Enquiry <b>History:</b> Aztecs and Mayans <b>Geography:</b> Map work <b>Art and Design:</b> Print <b>Computing:</b> We are AI developers <b>Music:</b> Anthem Voices <b>PSHE:</b> Health and Wellbeing <b>RE:</b> Growing up in a Christian family <b>PE:</b> Seated and floor work	