Year 3 Summer 1 Curriculum Leaflet

ENGLISH

In our writing lessons Year 3 will be reading George's Marvellous Medicine by Roald Dahl. The children will be writing a variety of texts including: an instructional text for a potion and an alternative ending to the story.



PSHE

In PSHE year 3 are on unit 5 -Relationships. Children will make an appreciation streamer for our 'relationship fiesta'.





ART

In art we will be learning about Seurat and Pointillism. Year 3 will then create a piece of pointillism artwork.



Geometry – using a compass to draw line segments, triangles using co-ordinates.

MATHS

In maths year 3 will be working on 5 different

Arithmetic 1 – adding and subtracting negative

numbers and multiplying and dividing fifths with

strands:

mixed numbers.

Data and measure – drawing bar charts for data that children have collected using a tally chart and calculating the difference between two prices.

Arithmetic 2 – calculate using all 4 operations with tenths written as vulgar and decimal fractions.

Reasoning - Solve problems, including missing number problems, involving multiplication and division.



Miss K Sidhu TA 3AS

Mrs L Rollason Teacher 3BW



In RE year 3 will be look at who is inspiring making links between Sikhs and Hindus beliefs about following the way of God and examples of other people.

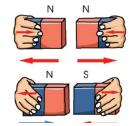
MUSIC



In music children will learn to play. read, compose, and improvise notes C, D, E + F on a glockenspiel. Children in 3AS will continue to learn playing the Djembe drum.

SCIENCE

In science we will be learning about forces and magnets.



COMPUTING

In computing children will be working together to create, edit and link pages about an agreed topic. Children will learn about collaboration through reading and subsequently editing Wikipedia content.

INFORMATION

PE – every Monday Half term – Friday 31st March 2023 Return to school – Monday 17th April 2023 Year 3 - Bhangra & Freestyle dance workshop -24th April

HISTORY

In history we will be learning about our local history and asking why should be preserve our locality. Children will be creating work for an exhibit.

