

Understanding the World

Understanding the World is one of the four specific areas of learning in the EYFS framework. We draw on the personal experiences of our children and their families, the diverse world we live in and rich quality texts to learn and develop the children's understanding of the natural world, the past and present, and people, culture and communities. Our curriculum aims to give children the vocabulary, knowledge and skills to prepare them for Science, Geography, History and R.E. in their later school life.

At the end of Reception, teachers report children's development against the Early learning Goals. For 'Understanding of the World' the three Early learning Goals are:

Past and Present: *Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.*

People, Culture and Communities: *Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate maps.*

The Natural World: *Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.*

	Nursery	Reception	Year 1 Content	Year 2 Content
Geography	<p><u>The World Around Me</u> Children will have the vocabulary to talk about Autumnal weather. Children will know the weather gets colder and wetter and the leaves fall off trees.</p> <p><u>Nature Detectives</u> Children will have the vocabulary to talk about winter weather. Children will know winter is cold and we have rain, snow and ice. They will know what clothes we need to wear in the winter.</p> <p><u>The Farm</u> Children will have the vocabulary to talk about spring weather. Children will know some basic signs of spring such as flowers growing.</p> <p><u>Journeys in the Sunshine</u> Children will know that we can travel to different places. They will name some places we can travel to. Children will have the vocabulary to talk about summer weather. They will know we need a sun hat and sunscreen to stay safe in the sun.</p>	<p><u>Super Stories</u> Children will know Autumn is one of the four seasons. They will know and talk about changes in Autumn. Children will recognise some environments in stories read and talk about them. They will make simple maps of known traditional tales.</p> <p><u>Amazing Animals</u> Children will know some different countries in the world and talk about the environment there. They will know some animals which live in these environments.</p> <p><u>The World Around Me</u> Children will know that Spring is one of the four seasons. They will know and talk about signs of Spring.</p> <p><u>Explorers</u> Children will know the world has oceans and seas. They will know the names of some animals that live in these. They will know how we can travel from place to place.</p> <p><u>Let's Go</u> Children will know Summer is one of the four seasons. They will know and talk about the weather in summer and how we keep ourselves safe from the sun. Children will know some of the places we can visit in our local area or places we can go for a holiday. They can talk about how we can travel to places which are nearer or places which are further away (visits they have had in school).</p>	<p><u>Our Local Area</u> People and Communities Animals and their Habitats</p>	<p><u>Seasons</u> Journeys: Food Our Wonderful World – What are the wonders of our world?</p>

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History	<p><u>This is Me</u> Children will know how old they are and understand birthdays and age.</p> <p><u>Our Families</u> Children will know who is in their family. They will know and have the vocabulary to talk about their family's history, special places and times.</p> <p><u>Journeys in the Sunshine</u> Children will talk about somewhere they have visited with their family.</p>	<p><u>Incredible Me</u> Children will know how old they and some other family members are. They will know and have the vocabulary to talk about older members of their family, such as grandparents.</p> <p><u>Super Stories</u> Children will know that homes from the past have some similarities and differences to ours today. They will have the vocabulary to talk about differences using stories and images from the past.</p> <p><u>Explorers</u> Children will know that dinosaurs are from the past. They will have the vocabulary to talk about how the environment was different in this time.</p> <p><u>Let's Go</u> Children will be able to talk about past experiences they have had such as a holiday or a day out with their family. characters and events encountered in books read in class and storytelling.</p>	<p>My Family – What was it like when my grandparents were young? The Greatest Explorers Greatest Inventions: Transport</p>	<p>Bonfire Night and the Great Fire of London Holidays Our Local Heroes</p>

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Science	<p><u>This is Me</u> Children will know the names of their basic body parts.</p> <p><u>The World Around Me</u> Children will have the vocabulary to talk about different things they can see within and around school. They will know the five senses and develop vocabulary to allow them to talk about hands on explorations based on their senses.</p> <p><u>Nature Detectives</u> Children will know what a forest is and who lives there. They will know to be kind to creatures in the forest. <i>(Children will visit school forest).</i></p> <p><u>The Farmyard</u> Children will recognise a farm. They will know the name for popular farm animals and what the animals provide (eggs, milk, wool). Children will know farmers grow fruit and vegetables we eat. <i>(Farm on Wheels to visit school).</i> Children will know chicks and ducks hatch from eggs. They know chicks grow into chickens <i>(Living Eggs experience).</i> Children will plant seeds and know they need water to grow. They know what a seed grows into.</p> <p><u>Journeys in the Sunshine</u> Children will recognise a zoo. They will know the name for some popular zoo animals. They will know how the animals are looked after by a zookeeper <i>(Zoo visit experience).</i></p>	<p><u>Incredible Me</u> Children will know how we stay healthy. They will know the name of some fruits and vegetables. They will know they need to brush their teeth twice a day.</p> <p><u>Super Stories</u> Children will know some different materials and have the vocabulary to investigate the most suitable material for a task.</p> <p><u>Amazing Animals</u> Children will know the names of animals that live in the artic and Africa. They will have the vocabulary to describe them and what they eat. Children will know the names of some animals which live in their immediate environment.</p> <p><u>The World Around Me</u> Children will know plants grow from seeds and bulbs. Children will name some of the main parts of a flowering plant and a tree. They will know plants and trees need soil, water and sun light to grow. Children will know the lifecycle of a chick or duck. They will be able to talk about how a chick changes as it grows <i>(Living Eggs experience).</i></p>	<p>Who am I? Celebrations Polar Places Plants and Animals On Safari Holiday</p>	<p>Healthy Me Materials Monster Squash, Bend, Twist and Stretch Our Local Environment Healthy Me</p>

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RE	<p><u>This is Me</u> Children will be able know who is special to them in their life and what our friends like to do.</p> <p><u>Our Families</u> Children will know who is in their family and our families are different. They will have the vocabulary to talk about their family and special times and places.</p>	<p><u>Incredible Me</u> Children will have the vocabulary to talk about their family and people around us. They will know who in and out of school can help them. Children will know that everyone is different and talk about our differences.</p> <p><u>Super Stories</u> Children will know Christians celebrate the birth of Jesus at Christmas. They will know different families have different celebrations and have the vocabulary to talk about what their family celebrate and how.</p> <p><u>The World Around Me</u> Children will know Christians celebrate Easter. They will know some of the signs of Easter and how Christians celebrate. They will know different families have different celebrations and have the vocabulary to talk about what their family celebrate and how.</p>	<p>Stories about Prayer and Jesus</p> <p>Christianity in Wolverhampton</p> <p>Questions that Puzzle Us</p> <p>Beginning to Learn about Sikhism</p>	<p>Beginning to learn about Muslims</p> <p>Bible stories about Moses</p> <p>Special stories for Christians and Muslims</p> <p>Holy Places</p>