



Curriculum Policy: Modern Foreign Languages (MFL)

MFL:

Languages Open Every Door Along the Way



Curriculum Intent

At Field View, we want to encourage a love of languages through speaking, listening, writing and singing them. In lessons we will cover all aspects of the national curriculum through French in teacher-led activities. During their time in KS2, children will have the opportunity to understand and communicate in French through carefully planned listening, speaking, reading and writing activities. Children will be able to express their ideas and thoughts in another language and understand and respond to speakers both in speech and in language.



Curriculum Aims

We want children to be able to:

- Describe people, places, things, and actions in French (orally and in writing)
- Develop an ambitious combined level of phonics, vocabulary and grammar
- Listen to words, phrases, and sentences in French
- Speak in words, phrases, and sentences in French
- Write words, phrases, and sentences in French
- Develop the correct pronunciation of words
- Develop an awareness of France and other French speaking countries



Lesson structure

We teach MFL little and often in order to develop children's understanding and communication skills.



Planning and Resources

Each unit employs the same structure. Teachers begin by looking at the unit overview. This provides an at-a-glance overview of what will happen in the half termly unit. It offers practical advice regarding resourcing and teaching of the unit of work.



Curriculum Implementation

At Field View Primary School, we use Language Nut as our chosen teaching and learning programme to ensure progression. We adapt the curriculum to meet the needs of the children. As French has only recently been introduced, children in Years 3-6 will be completing the same activities.

To enhance children's knowledge and understanding of the French language and culture, they have a French Friday each term.



Assessment

Formative assessment opportunities are integrated throughout the units. Some are informal and depend on the use of talk, eavesdropping on children's discussions or through direct conversation with children to check their understanding and correct use of vocabulary. Pupil outcomes will also be evidenced through the use of a class floor book, where children's work will be placed.



Inclusion

We teach MFL to all children, whatever their ability. Those working towards expectations will work on tasks that are adapted to suit their needs. Where possible, children will be supported through paired and group work. Questions posed within the sessions provide opportunities for all children to be able to contribute.



Role of Subject Leader

- Ensure that the statutory requirements are met.
- Ensure appropriate professional development opportunities are provided for all staff.
- Monitor their subject to ensure consistency of approach.
- Ensure appropriate resources are available.
- Engage with outside agencies and online communities to keep up to date and become the expert in their chosen subject in the school.

Date written: March 2023

Review date: December 2023