## Religious Education

|           | Autumn   | Spring   |   | Summer   |  |  |  |
|-----------|--|--|---|--|--|--|--|
| Reception | Playful RE   |  |   | Who celebrates what? How and Where?<br>Celebrations that matter in Wolverhampton               |  |  |  |
| Year l    | How can we find out<br>about Christianity today<br>in Wolverhampton? | Beginning to learn<br>about the Sikhs.                 |   | How and why are some<br>books holy? Special<br>stories of Christians,<br>Sikhs and Muslims     |  | What can we learn<br>about prayer from<br>stories of Jesus?<br>Beginning Christianity        |  |
| Year 2    | Special stories about<br>Christianity and<br>Muslims                 |  | ng to learn from<br>Islam                               | Questions that puzzle<br>us  |  | Holy places: Worship at<br>the Church, Mandir,<br>Mosque and Gudwara                         |  |
| Year 3    | What do people believe<br>about God?<br>(Christianity)               |  | What is it like to be Exploring key<br>Hindu? Sikhs and |  |  | What do we celebrate<br>and why? (Christian,<br>Muslim, Sikh and<br>Hindu)                   |  |
| Year 4    | What is it like to be<br>Jewish                                      | Why do some people<br>think Jesus is<br>inspirational? |   | Why does the Prophet<br>matter to Muslims?   |  | An enquiry into visiting places of worship   |  |
| Year 5    | Keeping the 5 pillars of<br>Islam                                    | When, how and why do<br>Christians pray?               |   | Hindu, Sikh, Jewish<br>and Islamic prayer.   |  | What can we learn<br>from religions about<br>temptation?                                     |  |
| Year 6    | What will make our com<br>respectful?                                | at will make our community<br>respectful?              |   | Beliefs and actions in the<br>world: Can Christian Aid and<br>Islamic Relief change the world? |  | Values: What matters the most?<br>Exploring right and wrong with<br>Christians and Humanists |  |

