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As part of our school’s Personal, Social, Health and Economic (PSHE) curriculum, children in Years 1 to 6 will be covering the topic *Being Me in My World*, during **Autumn Term 1**. The table below outlines some of the themes covered during the lessons.

Year 1	Children discuss rights and responsibilities, choices and consequences. Children talk about being special and how to make everyone feel safe in their class as well as recognising their own safety.	Year 4	Children talk about being part of a team. They talk about attitudes and actions and their effects on the whole class. Children learn about their school and its community, who all the different people are and what their roles are. They discuss democracy and link this to their own School Council, what its purpose is and how it works. The children talk about group work, the different roles people can have, how to make positive contributions, how to make collective decisions and how to deal with conflict. They also talk about considering other people’s feelings.
Year 2	Children discuss their hopes and fears for the year ahead – they talk about feeling worried and recognising when they should ask for help and who to ask. They talk about rights and responsibilities; how to work collaboratively, how to listen to each other and how to make their classroom a safe and fair place. Children talk about choices and the consequences of making different choices. They also make the Jigsaw Charter.	Year 5	Children think and talk about the year ahead, goals they could set for themselves as well as the challenges they may face. They learn and talk about their rights and responsibilities as a member of their class, school, wider community and the country they live in. Children talk about their own behaviour and its impact on a group as well as choices, rewards, consequences, and the feelings associated with each. They also talk about democracy, how it benefits the school and how they can contribute towards it.
Year 3	Children learn to recognise their self-worth and identify positive things about themselves and their achievements. They talk about new challenges and how to face them with positivity. The children talk about the need for rules and how these relate to rights and responsibilities. They talk about choices and consequences, working collaboratively and seeing things from other people’s points of view. Children talk about different feelings and the ability to recognise these feelings in themselves and others.	Year 6	Children discuss their year ahead; they learn to set goals and discuss their fears and worries about the future. The class learn about the United Nations Convention on the Rights of the Child and that these are not met for all children worldwide. They talk about their choices and actions and how these can have far-reaching effects, locally and globally. Children talk about their own behaviour and how their choices can result in rewards and consequences and how these feel. They talk about the impact of an individual’s behaviour on others. They also talk about democracy, how it benefits the school and how they can contribute towards it.