

# Year 2 Summer 1 Curriculum Leaflet

## ENGLISH

Year 2 children will hone their writing skills in a variety of genres, using literary devices and accurate punctuation. Pupils will plan, edit, revise and receive feedback from peers, completing various writing tasks, such as a shape poem, alternative ending, sandwich instructions, and non-chronological report. In Reading, pupils will read a range of texts and develop comprehension skills through reading strategies and vocabulary building. Through guided and independent reading, they'll boost their fluency, confidence, and love for reading. This will foster creativity, critical thinking, and a love for language.

## PSHE

In PSHE, Year 2 will be looking at **Relationships**. Children will be looking at their own family dynamics, talking about how we can show appreciation and affection in a positive way in our special relationships. We will also be learning about why some physical contact is not okay and when we should or should not keep secrets, and who to talk to if we need help.



## ART

This Art topic is all about **Henri Rousseau**. Pupils will be learning about who the artist Henri Rousseau was and his life. We will also be exploring the techniques and skills he used to create our own pieces of art. The children will be learning about the style Landscape-Portrait and the importance of animals in Henri Rousseau's artwork.

## MATHS

In Maths, Year 2 children will be continuing to develop their mathematical skills, applying them to a range of problems. Children will be focusing on their reasoning skills to enable them to find key words in word problems to solve them. They will be applying their skills to solve tricky additions and subtractions. Throughout the half term the children will continue to practice and develop their arithmetic skills, including 2's, 5's and 10's times tables, simple division and fractions.

We will be focusing on time this half term as well as solving word problems including money. The children will be recapping their knowledge on 2D, and 3D shape and their properties as well as looking at symmetry of shapes.

## RE

Throughout this unit on **Christian Rites of Passage**, children will learn about significant events in the Christian faith such as baptism, Holy Communion, marriage ceremonies, and funerals. Through engaging activities and discussions, they will understand rituals, symbols, and the importance of these rites in the Christian tradition, while also reflecting on their own beliefs and experiences.



**Mr Young**  
Teacher



**Miss Brazier**  
Teaching Assistant



**Miss Bridgewood**  
Teacher



**Miss Stanford**  
Teaching Assistant

## MUSIC



Our topic is "**Zootime**". During this topic the children will be learning lyrics to a new song. They will also be learning to compose a simple melody on a glockenspiel.

## SCIENCE

The **We are Gardeners** topic teaches children about plant growth and their necessary requirements for healthy development. By observing seed and bulb growth, children gain an understanding of the vital role plants play in sustaining life on Earth. Our topic will be underpinned by scientific enquiry, allowing children to develop their problem solving and critical thinking.

## COMPUTING

Year 2 children will use digital tools to create stop-motion animations in Computing. They will work together, applying computational thinking and evaluating their progress. This develops creativity, digital and collaboration skills, and an understanding of animation principles and digital project planning.

## GEOGRAPHY

The **World Wonders** topic reinforces pupils' geographical language and prior learning. The topic has two focuses: exploring ancient and modern world wonders to create a class book, and writing verses for the song 'What a Wonderful World.' This promotes creativity and comparison skills while enhancing geographical knowledge.

## INFORMATION

**PE Days:** Wednesday each week  
**Kingswood Trip:** 13<sup>th</sup> May – 14<sup>th</sup> May  
**Half Term:** 27<sup>th</sup> May – 31<sup>st</sup> May