

Field View Primary

PE & SPORTS FUNDING PLANNED EXPENDITURE 2023-24 ALLOCATION:
£19,491

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Staff Development and Training: Partnered with Create Development to enhance the quality of PE teaching through bespoke Continuing Professional Development (CPD) sessions.</p> <p>Peer Supporters: Trained peer supporters who conducted half-termly meetings to promote respectful, compassionate, and resilient play on the playground.</p> <p>Enriched Experiences for pupils: A wider range of experiences through work with Wolves Foundation and workshops with different providers.</p> <p>PE Kits and Uniform: Provided PE kits for Reception pupils to ensure they have the necessary kit for lessons. Offered all uniform at a 50% discount to make it more accessible.</p> <p>Competitions: WASPS football tournament and organised friendly matches</p>	<ul style="list-style-type: none"> Enhancing swimming proficiency – explore ways in which we can capitalise on the improved swimming abilities of pupils coming through KS2 in order to address previously low proportion of pupils at national expectations. Further broaden sports participation – look to introduce a broader range of extra-curricular sports and activities that go beyond ‘traditional’ sports. Mental health and wellbeing - Recognise the growing importance of integrating mental health and wellbeing into the physical education curriculum. Parental and community engagement – building on other community initiatives, explore ways in which community groups and parents can engage in PESSPA initiatives

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	36%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	36%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			66% (£12,860)
Intent	Implementation	Impact	Sustainability and suggested next steps:
Continue the training programme for peer supporters so pupils can encourage all children to take part in playtime activities.	Contribution to Wider Learning training programme.	£4,875	The continuation of the training programme for peer supporters has empowered pupils to actively encourage and involve their peers in physical activities at playtimes.
Direct a member of the pastoral team to oversee and work with Peer Supporters, helping ensure pupils experience a variety of activities in accordance with the programme.	Directed time for member of pastoral team to work with Peer Supporters and oversee their training.	£750	Pupils experienced a variety of structured activities during playtime. The guidance has enhanced the effectiveness of the Peer Supporters' programme, fostering a more engaging and supportive environment that encourages active participation and social development among children.
Increase the levels of physical activity and opportunities for learning within P.E.	Purchase additional equipment for P.E. to develop and embed REAL PE approach.	£ 3,290	The significant investment in additional PE equipment enriched learning experiences within PE lessons. The variety of new equipment has allowed for a broader range of activities, catering to different interests and abilities, which has led to higher engagement and enthusiasm for physical education across all year groups.
Dance workshops themed around cultural events like Diwali and French traditions to provide variety and enrichment in the PE curriculum, fostering cultural appreciation and physical fitness among students.	Workshops from different, specialist providers.	£800	The dance workshops, including those themed around Diwali and French culture, have offered variety and enrichment to the PE curriculum. These workshops have engaged pupils in culturally diverse activities, enhancing their appreciation for different traditions while promoting physical fitness and creativity.
			Regular refresher training sessions and provision of ongoing support for peer supporters. Additionally, we will gather feedback from both peer supporters and participating pupils to continuously improve the programme.
			Continue to allocate dedicated time for a staff member to support Peer Supporters, with a view to being able to provide in-house support, therefore not having to purchase training from Wider Learning.
			Establish a maintenance and inventory system to keep the equipment in good condition and track its usage. Additionally, we will provide teachers with professional development opportunities to effectively incorporate the new equipment into their lessons.
			Continue to integrate culturally themed activities into the PE curriculum. We will seek partnerships with local cultural organisations to provide additional workshops and resources.

Provide new playground equipment in KS1 to enhance physical activity opportunities and support the development of motor skills, social interaction, and overall well-being among younger children.	Purchase of a variety of equipment, some installed.	£1,250	The new playground equipment in KS1 has increased physical activity, supporting motor skills development and encouraging social interaction among our younger children.	Regular maintenance will ensure the equipment remains safe and functional. We will gather feedback from children and staff to identify any further needs and explore funding for future upgrades.
Sports Plus targeted work with 2 children to improve health and fitness	SLA with Sports Plus.	£1,295	The targeted sessions with Sports Plus have significantly improved the health and fitness of the two children, boosting their physical capabilities and confidence.	We will continue monitoring the children's progress and provide ongoing support. Expanding the program to include more children with similar needs will be considered.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18% (£3,450)
Intent	Implementation		Impact	Sustainability and suggested next steps:
Ensure all children are adequately dressed for indoor and outdoor P.E.	Continue to subsidise the cost of P.E. kit for parents (Parents purchase uniform at a 50% discount). Purchase PE kits for school that can be used when other options have been exhausted.	£550	Ensured that all children are adequately dressed for both indoor and outdoor PE. This initiative has significantly reduced barriers to participation, allowing every child to engage fully in physical activities, regardless of their personal circumstances.	Regularly assess the inventory of school-provided PE kits to ensure availability. We will also explore partnerships with local businesses or sports organisations for additional funding or discounts. Implementing a swap shop or donation program for previously owned PE kits can further support families and ensure continuous access to appropriate attire for all pupils.
Provide Wolves Foundation workshops on healthy lifestyles and nutrition for different classes to educate children on the importance of a balanced diet and active living.	Wolves Foundation SLA.	£2,700	The Wolves Foundation workshops have improved children's understanding of healthy lifestyles and nutrition, encouraging better dietary choices and more active habits.	Continue collaborating with the Wolves Foundation to offer regular workshops. Monitor the impact on children's health habits and seek additional partnerships to expand the program.
Raised profile of Sports Day	Purchase of equipment and refreshments.	£200	The increased focus on Sports Day has boosted excitement and engagement, making it a more memorable and inclusive event for all children.	Continue to allocate resources to maintain the heightened profile of Sports Day. Gather feedback to improve future events and explore additional activities to further engage children.

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20% (£3,905)
Intent	Implementation		Impact	Sustainability and suggested next steps:
To continue to ensure a broad and balanced curriculum is delivered.	Renew the purchasing of Real PE.	£405	Ensured the delivery of a broad and balanced PE curriculum. It has provided teachers with structured and engaging lesson plans, which have improved the quality and consistency of PE lessons.	Provide ongoing training for staff to effectively implement the curriculum. Additionally, we will regularly review and update our PE curriculum to ensure it meets the evolving needs of our children, and continue investing in high-quality resources that support active and engaging PE lessons.
To improve the outcomes for pupils by supporting staff to use the PE planning more effectively, helping to ensure higher quality teaching and learning.	SLA with Sports Plus to team teach with staff.	£3,500	Improving outcomes for pupils by enhancing the quality of PE teaching. Staff have gained valuable insights and techniques from working alongside dedicated coaches, leading to more effective lesson delivery and increased pupil engagement and achievement in PE.	Continue to offer professional development opportunities through team teaching sessions and workshops. Additionally, we will encourage staff to share best practices learned from Sports Plus across the school, fostering a collaborative approach to maintaining high standards in PE teaching and learning.

Signed off by	
Head Teacher:	Amy Price
Date:	18.07.2024
Subject Leader:	Bal Chuhan
Date:	16.07.24
Governor:	Dan Lee
Date:	18.07.24