

Year 6 Autumn 1 Curriculum Leaflet

ENGLISH

In writing, children will be exploring the text of Louis Sachar (Holes). Children will be produce different genres of writing, for example a newspaper report based around the main character Stanley. A narrative: Adventure story about the infamous Kissin' Kate Barlow and a diary entry, evidencing Stanley's time at Camp Green Lake.

PSHE

In this unit we will look at how to respect ourselves and others



ART

Children will use their knowledge of all the techniques, mediums and genres they will have studied in this unit to create a final piece of landscape art. They will select their materials and techniques to recreate a landscape.

MATHS

In maths lessons children will be looking at methods to multiply, divide, add and subtract and will be applying them to problems. We will also be looking at the area of ratio and will be exploring fractions too.

Children will also be looking at graphs and the data they provide us with.

In geometry, we will be looking at shapes and how they can be 'transformed'.

RE

We will be exploring Hinduism. Looking at the stories told and historical teachings.

Mr Patel
Teacher



Mrs Price
Teacher



Mr Sylvester
Teacher



Mrs Adams
TA



COMPUTING

Pupils participate in some hands-on unplugged activities which help them to develop an understanding of some important algorithms. They also investigate these when implemented as Scratch programs.

MUSIC



Learning in this unit is focused around one song: Happy, a Pop song by Pharrell Williams.

SCIENCE

We will be defining how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.

INFORMATION

04/09/24: Return to school
12/09/24: Ewan Self Portraits
30/09/24: Career's Fair
30/09/24: Flu Vaccinations
17/10/24: Year 6 Reading Workshop
25/10/24: Diwali Day
28/10/24 - 01/11/24: Half term

GEOGRAPHY

In this unit, children find out about the Amazon region of South America, considering what it is like to live in the region as well as how it is being damaged and how it can be protected.