

# Year 2 Spring 1 Curriculum Leaflet



## ENGLISH

During Spring 2, we will be developing our writing skills through a variety of exciting tasks. We will begin by writing a recount of our trip to the farm, using time connectives, descriptive language, and writing in chronological order. We will also create a character description, using adjectives and expanded noun phrases to describe appearance, personality, and actions. We will write a non-chronological report, organising information under clear headings and subheadings to present facts clearly. We will practise writing clear and sequenced instructions, using imperative verbs and numbered steps. Finally, we will retell familiar stories, focusing on structure, sequencing events, and using interesting vocabulary to engage the reader.

## RE

In RE this term, we are learning about **Buddhism**. We will explore who the Buddha was and learn about his life and teachings. We will discuss how the Buddha taught Buddhists to live their lives through kindness, mindfulness, and understanding. We will also reflect on how these values can help us in our own lives and how they promote peace and respect for others.

## GEOGRAPHY

This term, Year 2 are exploring the topic "Where Our Food Comes From." The children will be learning about how food is grown, produced, and transported, as well as discovering why people around the world eat different types of food. To bring our learning to life, we'll be going on an exciting trip to the farm, where the children will see first-hand how some of our food is produced and meet the people who help make it happen.

## PSHE

We will be learning about relationships and how to build positive connections with others. We will identify the different members of our families, understand our relationships with each of them, and discuss why it is important to share and cooperate. There should be shared with a trusted adult. We will recognise and appreciate the people who help us in our families, school, and community, and we will express our appreciation for the special relationships we have in our lives.

Miss Birchall  
Teacher



Ms Kaur  
TA



Mrs Edge

TA



Miss Fullwood

TA



## ART

In Art this term, we are exploring Earth Art, using the natural world as our inspiration. We will be experimenting with different natural materials to create textures and patterns, making rubbings and observational drawings to capture detail and shape. We will explore how to arrange natural objects creatively and use these materials to design and make our own natural collages, celebrating the beauty of the environment around us.

Miss  
Millward  
TA



Mr  
Steadman  
Teacher

During Spring 1, Year 2 will be developing their mathematical understanding through a range of engaging topics. We will learn to collect, organise, and interpret data using tally charts and tables, as well as continue practising our 2, 3, 5, and 10 times tables to build fluency and confidence. We will explore sorting and classifying numbers using Carroll and Venn diagrams, helping us to recognise number properties and relationships. We will also practise finding 10 more and 10 less than a given number up to 99 to strengthen our understanding of place value. In addition, pupils will apply their skills to solve a variety of word problems, including those involving money, developing our ability to identify key information, choose appropriate operations, and explain their reasoning.

## COMPUTING

In Computing this term, we are learning about **digital photography**. We will consider both the technical and artistic qualities that make a good photograph. We will use the iPad camera app to take our own digital photographs, thinking carefully about focus, lighting, and composition. We will review the images we take, deciding which to keep and which to reject.

## MUSIC

In Music this term, we are learning to perform the song **I Wanna Play in a Band** while playing the glockenspiel. We will practise keeping in time with the music, following the rhythm, and playing together as a group. This will help us develop our confidence, coordination, and understanding of how different instruments can work together to create a performance.

## SCIENCE

In Science, we are investigating how different materials can change shape. The children are exploring bending, twisting, stretching, and squashing to see how materials respond to different forces. They will also be learning how to use this knowledge to choose materials for a purpose — for example, deciding which materials are best for making everyday objects based on their properties.

## INFORMATION

PE Day – every Monday  
Wednesday 14<sup>th</sup> January – Trip to Lower Drayton Farm