Homework Policy

September 2026

Guidance for setting homework at Field View Primary School

Field View
Primary School

Intent

At Field View Primary School we believe homework should consolidate and reinforce skills and understanding in maths, literacy and other curriculum areas, help raise the level of achievement of individual children, provide opportunities for parents and children to work together and, thereby, foster an effective partnership between home and school.

We value the support of parents/carers, and we believe that success is possible if there is a strong partnership between home and school. We recognise that all children need leisure time and hope that we strike a balance so children can extend and consolidate their learning with parental support while still allowing 'down time.'

Implementation

A breakdown of how homework is structured is provided below. This has been designed to encourage a gradual progression of skills and expectation so by the time children reach Year 6 they have established a clear routine in preparation for secondary school.

Early Years Foundation Stage

Nursery

Each week children will choose a book from the library each week to share with you at home in order to develop a love of reading.

Reception

Each week children will have reading homework in their homework book based on their RWI group. Each child will have sounds they have been taught that week to practise reading and writing. A QR code with the sound taught will also be sent home for parents to access the Read Write Inc portal. Children will then take home reading a reading book to practise which is linked to their RWI group.

Set 1A	Blending book
Set 1B	Blending book
Set 1C	Blending book
Paper Ditties	Paper Ditty Sheet
Red	Red book bag book
Green +	Book bag book which matches the level book children are reading in class

Children will also choose a book from the library each week to share at home. This may not match their current reading ability but is to share with parents/carers to develop a love of reading.

Key Stage One (Year 1 and Year 2)

Each week children will be given:

- a copy of the book they are reading in their phonics lesson/a reading book based on their Accelerated Reader level to read at home
- 4 Common Exception Words to learn to read and spell. Children will be tested on these words in their weekly spelling test
- maths scrapbook activity every two weeks to complete with parents/carers
- Numbots
- Oracy task

Children will also choose a book to enjoy sharing with you at home. This may not match their current reading ability but is to share with parents/carers in order to develop a love of reading.

Key Stage Two (Year 3, Year 4, Year 5 and Year 6)

Each week children will be given:

- A reading book based on their Accelerated Reader level to read at home.
- 4 Common Exception Words to learn to read and spell. Children will be tested on these words in their weekly spelling test
- Maths scrapbook activity every two weeks to complete with parents/carers
- TT Rockstars
- Oracy task

Children will also choose a book to enjoy sharing with you at home. This may not match their current reading ability but is to share with parents/carers in order to develop a love of reading.

To prepare children for secondary school, children in year 6 will receive additional tasks. Children will be expected to complete these independently and by the deadline given.

All homework will be issued on a **Friday** and expected to be handed in by the following **Wednesday**. This will allow children to ask staff for help, if they are unsure about the task given. Pupil's work will be marked with a sticker/stamp.

What is Oracy?

Oracy is the ability to express oneself clearly and communicate effectively through spoken language. It involves not only learning *to* talk but also learning *through* talk.

Why do we teach it?

At Field View, we believe that developing oracy skills will significantly boost your child's confidence, communication abilities, and overall learning. Our school vision of *'Making a Difference'* underpins our decision to support our children in this way, as we aim to equip them with the tools to communicate effectively and contribute positively to our local community. Weekly activities involving a discussion point will encourage children to use the sentence stems, helping them to improve both their speaking and listening skills throughout their school career.

Numbots/TT Rockstars

Children will be able to access Numbots or TT Tockstars depending on their Maths ability. Numbots will encourage children to use efficient mental calculation strategies to add and subtract two-digit numbers, so that children can leave counting on their fingers behind. TT Rockstars is maths learning platform that helps children practise and recall their times tables like a rock star, playing online adaptive question-based games via the app and browser. Children will be able to independently explore these apps working through challenges/ activities set by the class teacher.

Impact

The impact of our homework policy will lead to children consolidating and reinforcing skills which will ensure that they make progress.